

**GOAL 2: Develop, implement and assess comprehensive career mentoring and internship opportunities focused on the development and enhancement of transferable real-world skills associated with exemplary leaders and citizens, and career ready professionals.**

<p><b>Objective 1:</b></p>	<p>Initiate hands-on opportunities available to students with a focus on transferable skills and career readiness.</p>
<p><b>Action Items</b></p>	<ul style="list-style-type: none"> <li>• Develop a student employment orientation to be implemented at the start of a student employment experience with a focus on expectations in the GSU workplace.</li> <li>• Provide additional workshops through the 18-19 academic year specifically for student employees with a focus on professionalism, strengths development and transferable skills.</li> <li>• Incorporate a mock interview event to the Professional Image Career Conference, designed similar to speed dating, that will allow students to engage in many mini interviews at one event.</li> <li>• Implement a professional development game night to be held at Prairie Place, for an opportunity to educate students while having fun!</li> <li>• Incorporate an alumni event to PICC, where alumni are invited back to speak to students about their experiences and to give advice as they look to enter the workplace.</li> <li>• Propose a 2<sup>nd</sup> Career preparation grant that would allow GSU to incorporate additional career preparation offerings for GSU students in the arts, humanities, and social sciences areas by expanding the internship program to a two-phase experience that supports more students as they connect liberal arts curriculum with a broad range of career opportunities.             <ul style="list-style-type: none"> <li>• The second grant proposal would require students to concurrently enroll in COUN 2100, Academic and Career Decisions, a co-requisite two-credit hour course as a part of the internship experience. The course, will be taught by a Career Services professional or Counseling faculty member, will begin three weeks before the internship starts, allowing the classroom to prepare the student for day one in a professional setting. (Darcie will revise the course syllabus to accommodate for the changes needed for the grant program)</li> </ul> </li> <li>• Launch the faculty module for Jobs for Jaguars. This will give faculty access to Jobs for Jaguars so they may direct students to opportunities available for their major. We will use this module as a way to encourage more faculty/student engagement in using Jobs for Jaguars as a source for on-campus and off-campus employment.</li> <li>• Provide a “Coffee with the Career Counselor” drop-in time once every month allowing the career counselors and professional</li> </ul>

	staff members an opportunity to serve as mentors available to answer any questions a student may have regarding their career preparation.
<b>Desired Outcomes and Achievements</b> (Identify results expected)	To provide hands-on opportunities for student with a focus on transferable skills and career readiness that will better prepare them for success upon graduation.
<b>Achieved Outcomes and Results</b>	<ul style="list-style-type: none"><li>•</li></ul>
<b>Analysis of Results</b>	